

Safety at San Leandro High School



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Introduction

- Creating a successful high school campus is a complex process. To enable teachers to focus on teaching and learning, multiple supports need to be in place. For example:
 - A culture of academic success for all students
 - Consistency of expectations among adults
 - Strong relationships between students and adults
 - Socio-emotional support for students in crisis
 - Academic and behavior interventions to facilitate instruction

Focus of the Presentation

- Student Data
- Campus Supervision
- School Resource Officers
- Behavior Expectations
- Behavior Tiered Intervention Programs, Plans, and Services
- Analysis of Physical Resources and Needs
- Analysis of Staffing Allocations and Needs
- Crisis Response
- Challenges and Recommendations

Critical Student Data

□ Demographics:

- Enrollment: 2,587
- Race/Ethnicity: African American (19%), Asian (17%), Hispanic/Latino (38%), White (12%)
- Percent English Learners: 14%
- Percent Free & Reduced Lunch: 50%
- Special Needs Students:
 - Resource Students: 170
 - Mild Moderate: 67
 - Moderate/Severe: 26

Critical Student Data (cont.)

- Expulsions: 8
- Suspensions: 487
- Students on Inter-district Permit: 120
- McKinney-Vento Students: 51

Summary 2009-2010

Healthy Kids Survey Data

- Students completing the survey:
 - Ninth grade (475) (70% of 9th grade)
 - Eleventh grade (405) (73% of 11th grade)

- Carried a gun:

0 times	95% (9 th)	91% (11 th)
1 time	2%	2%
2+ times	3%	7%

- Carried any weapon:

0 times	88%	83%
1 time	5%	4%
2+ times	7%	12%

Healthy Kids Survey (cont.)

- Threatened w/ weapon:

0 times	93% (9 th)	89% (11 th)
1 time	2%	4%
2+ times	5%	7%

- Disapproval of weapon possession:

Neither approve or disapprove:	23%	25%
Somewhat disapprove:	11%	11%
Strongly disapprove:	66%	64%

- Cyberbullying:

■ 0 times	79%	77%
■ 4+ times	5%	8%

Campus Supervision

Campus Supervisors

- ❑ Five Campus Supervisors on SLHS Main campus
- ❑ Two Campus Supervisors of FTK campus
- ❑ One Campus Supervisor for After School Programs

General Protocols & Expectations

- Check-in daily with staff & administration
- Build Relationships-trust with students
- Circulate campus and document incidents
- Make students identify themselves
- Be consistent, afford due process
- Use de-escalating techniques
- Keep all cases and student information confidential

Rotation Blocks

Areas	7:30 – 2 nd	3 ^r & 4 th	lunch	5 th	6 th	7 th	Dismissal
South gate	Art	JoMarie	Jeff	Mario	open	open	Jeff
Science/ crosswalk	Mario	Art	Mario	Jeff	Bill	JoMarie	Mario
Café/ lobby	JoMarie	Bill	JoMarie	open	open	open	JoMarie (school st.)
ABC	Jeff	Mario	Art _(sat. caf)	Bill	JoMarie	Jeff	Art
portables /quad/PE	Bill	Jeff	Bill	Art	Art	Mario	Bill

Expectations During Rotation

- ❑ Rotation occurs after second bell and area is clear.
- ❑ Push all students to class from the area you are securing. Leave the area in perfect condition before moving to the next area.
- ❑ Check all bathrooms in the area at least three times during your rotation, once in the beginning, once in the end and once in the middle.
- ❑ In all areas active supervision is required at all times. Systematically walk through the entire area for the entire time.
- ❑ During passing periods greet teachers and check in with students encouraging them to get to class on time.

Expectations cont.

- ❑ Mediate conflicts.
- ❑ Break up fights.
- ❑ Search students if suspected of having illegal items.
- ❑ Assist in the investigation of cases.
- ❑ Participate in weekly staff meetings.
- ❑ Participate in monthly district meetings.
- ❑ Conduct tardy sweeps
- ❑ Participate in workshops to update and enhance the new Campus Security Manual.

Typical Weekly Meetings

- ❑ Review discipline/student behavior from the week.
- ❑ Debrief any major events of the week.
- ❑ Invite SROs to provide input and guidance.
- ❑ Review over-all performance.
- ❑ Review security needs and concerns.
- ❑ Review the security handbook/refine our practice.
 - Sample topics in security manual include:

- DOCUMENTATION OF INCIDENTS
- DRUG/ALCOHOL INCIDENT
- EVIDENCE
- FIGHTS/BULLYING
- INJURED PERSON/ACCIDENTS
- INTERACTION WITH STUDENTS, STAFF & VISITORS

- LAW ENFORCEMENT LIAISON
- SECURITY/TRAFFIC CONTROL
- PERFORMANCE EVALUATIONS
- REASONABLE RESTRAINT
- SEARCH AND SEIZURE
- VISITORS ON CAMPUS
- WEAPONS

Beyond the call of duty

- ❑ Cover classrooms for teachers when there isn't a substitute
- ❑ Unlock classrooms for substitutes
- ❑ Cover a classroom for teachers who need to use the restroom or are ill
- ❑ Care for sick students
- ❑ Direct emergency medical providers
- ❑ Provide translations
- ❑ Retrieve students from PE for attendance office
- ❑ Remove disruptive students from classrooms
- ❑ Greet parents
- ❑ Respond to requests from neighbors
- ❑ Monitor lunch lines

School Resource Officers

- Two SROs
 - Working extended hours this year
- Primary Responsibilities:
 - Work as a liaison with the school and the police department to reduce the crime and oversee students who are on probation in our school
 - Investigate crimes committed on campus
 - Follow up on students reported as runaways
 - Work with counselors regarding students who exhibit extreme signs of depression

Student Behavior

- Staff identified top three areas that needed to be addressed
 - Students in hallway during class time
 - Students not responding to directives given by adults
 - Students using profanity at school
- Discipline Committee was formed to develop a plan to address these issues
- Recommendations implemented include lunch detention and loss of social privileges for students with repeated behavior problems
- Work continues with input from parents and students as next steps
- Discipline committee will then finalize the plan

Behavior Tiered Interventions

Foundational (Tier I):

- ❑ Common agreements regarding student behaviors
- ❑ Clarity about what the teacher handles and what gets referred to the office
- ❑ Provide effective classroom management strategies for dealing with difficult students
- ❑ Common agreements regarding behavior in halls, quad, cafeteria, etc.
- ❑ Positive rewards for positive behavior
- ❑ Issue consequences for violating the rules

Behavior Tiered Interventions

Tier 2:

□ Interventions:

- Counseling support
- Referral to outside resource
- Parent Liaison makes home contact
- Mediations
- Student Study Teams
- Student Attendance Review Team meeting
- Mentoring Program
- Lunch detention
- Loss of social privileges
- Call home/parent conference
- Saturday School
- In-School suspension

Behavior Tiered Interventions

Tier 3:

- ACE program/ Independent Study Program/ Continuation School
- Student Attendance Review Board
- Special Education Assessment
- Case management
- Expulsion

Crisis Response

- School Safety Plan updated annually
- Crisis response team:
 - Site and district admin
 - SLPD
 - Outside resources
 - Psychologists
- Necessary participants determined as related to the specific situation

Analysis of Facility

- ❑ Building is accessible to the public from 6 am to 10 pm
- ❑ Six entry/exit points
- ❑ Five food service locations at lunch
- ❑ Aging physical plant
- ❑ Community use of the fields, even during the school day
- ❑ Location and positioning of cameras
- ❑ High traffic areas near campus
- ❑ Facility in use by us, adult school, and outside agencies

Staffing Analysis

- 131 Certificated staff members
- 56 Classified staff members
 - 11 clerical staff
 - 9 custodians
 - 20 para educators
 - 10 cafeteria staff
 - 6 specialized staff
- 70 coaches throughout the year
- 32 after school program staff
- Adult School 6-9:30 pm

Current Staffing Challenges

- ❑ The transfer of one Campus Supervisor to the FTK campus left the main campus short staffed
- ❑ One campus supervisor to cover After School Program from 3-6 pm.
- ❑ Campus supervisors leave areas to respond to calls from neighbors regarding truant students
- ❑ Monitoring long lunch lines pulls supervisors and administrators away from other supervisory priorities
- ❑ Main campus is understaffed in the afternoon while lunch breaks are taken
- ❑ 5 campus supervisors to cover 27.2 acres
- ❑ Current assignment of a campus supervisor to the south parking lot prohibits them from supervising other areas

Recommendations to Address Physical Plant Limitations

- ❑ Conduct entry/exit audit to identify points that can be locked to limit access campus
- ❑ Automate the north staff parking lot gate
- ❑ Repair/replace doors so they shut upon entry/exit
- ❑ Expedite installation of light at 136th & Bancroft
- ❑ Install additional cameras in the science stairwells and library
- ❑ Set up central location to monitor cameras targeting entry/exit points (change Board policy)

Staffing Recommendations

- Add one additional campus supervisor to assist with coverage (schedules hours to cover after school program)
- Increase number of campus supervisor substitutes
- Restore the guaranteed substitutes concept and have 3-4 subs. Guaranteed daily
- Hire traffic monitors at 136th & Bancroft
- Hire additional food service staff to supervise lines, serve food, help prepare food

Additional Recommendations

- ❑ Upgrade or replace radios that function poorly
- ❑ Provide campus supervisors with earpieces for their radios
- ❑ Any rumors you hear about campus supervisors should be directed to Elisa Alvarez so that she can investigate them thoroughly

Next Steps

- ❑ Work with local businesses to limit access to students during school hours
- ❑ Convene student and parent focus groups to address discipline issues on our campus
- ❑ Student forum will be held on September 29th
- ❑ Prioritize and develop plan address remaining student behavior issues and expectations on our campus
- ❑ Implement the wearing of ID badges by all students during school hours
- ❑ Participate in District/Police task force to develop comprehensive safety plan
- ❑ Follow up on issues that were brought to our attention during the forum last night
- ❑ Provide training for staff on how to de-escalate situations
- ❑ Continue to be vigilant in observing our students and their behavior