



## DISTRICT UPDATE

2017 - 2018

Mike McLaughlin, Ed.D. - Superintendent





**WHAT  
DOES THE  
FUTURE  
LOOK LIKE?**





## **DISTRICT UPDATE**

2 0 1 7 - 2 0 1 8

Mike McLaughlin, Ed.D. - Superintendent

Dear Families,


I am pleased to present our district Mid-Year Report which showcases some of the district's recent accomplishments and plans for developing our students for future success through innovative programs and teaching strategies. I encourage you to read through the report to gain an understanding of our priorities and plans moving forward. We are so appreciative of the support we receive from this community, and we will continue to work tirelessly to prepare our students to be engaged learners and productive global citizens.

We will continue to update our community throughout the year and feel free to reach out to us with any questions or concerns.

Sincerely,

**Mike McLaughlin, Ed.D.**

Superintendent

A young boy with dark hair is smiling broadly, looking slightly to the left. He is wearing a blue shirt with a yellow collar. In the background, a woman with long dark hair is partially visible, also smiling. The background is a warm, out-of-focus crowd of people.

**SLUSD IS**  
**WORKING**  
FOR OUR  
**STUDENTS!**



# STRATEGIC PLAN

## *Focus on Five*

We are committed to planning for future success by adopting and adhering to a strategic action plan that guides our direction as a district for the next three years.

**OUR NEW 2017 STRATEGIC PLAN FOCUSES ON FIVE KEY AREAS** all with aligned objectives and goals.

Community input guides our work and our community and student forums will provide invaluable feedback in the process over the course of the next few weeks. We thank all of you in advance who have taken time to share your thoughts. Our final strategic plan will be adopted in Spring and distributed district-wide.



# MEASURE **J1** BOND UPDATE

*Project planning underway*

Thanks to our voters who approved **MEASURE J1** in November, the **SAN LEANDRO UNIFIED SCHOOL DISTRICT WILL RECEIVE \$104,000,000 IN FUNDING** for critical facility upgrades and learning tools for our students. We have kicked off the planning stage of our bond projects and we are forming a Citizens Bond Oversight Committee -- made up of community volunteers -- responsible for overseeing the bond expenditures and communicating progress to the public.

**PHASE ONE** of the multi-year **J1 BOND** project includes installing heating, ventilation, and air conditioning units in classrooms, upgrading technology for our students and staff, and completing select library renovations.



**MORE INFORMATION** is available on the district website at [www.slusd.us](http://www.slusd.us) under the J1 Bond section.



# CAASPP TEST RESULTS

## *Improvements in key areas*

SLUSD's most recent state testing results show marked improvement and underscore our dedication to student achievement and growth. Specifically, 75 percent of our elementary and secondary schools demonstrated positive growth for English Language Arts (ELA), and half of the elementary schools demonstrated double-digit growth in ELA over last year. Similarly, in mathematics, 75 percent of elementary and secondary schools showed year over year improvement. We are committed to seeing even more marked progress in the future.



# 75%

POSITIVE GROWTH

DEMONSTRATED IMPROVEMENT



2017

**TWBI - TWO WAY BILINGUAL IMMERSION PROGRAM**

**AS A RESULT,** students reach  
the goals of becoming  
bilingual and biliterate in  
Spanish and English





# TWO WAY BILINGUAL IMMERSION PROGRAM

*Bilingual from the beginning*

A new research-based program at Washington Elementary brings native English-speaking and native Spanish-speaking students together. **THE TWO WAY BILINGUAL IMMERSION PROGRAM (TWBI)** will allow entering kindergarteners to utilize their strong foundation in one language to master the second language. As a result, students reach the goals of becoming bilingual and biliterate in Spanish and English while meeting common core state standards and gaining high levels of multicultural proficiency.



# SECONDARY PROGRAM REDESIGN

*New courses, new schedules  
and new opportunities*

Over the next two years, **THE FOLLOWING CHANGES WILL BE IMPLEMENTED** for grades 6-12 in SLUSD:

- **Conversion to block schedule** - allowing select longer class periods for deeper engagement and project-based work.
- **Advisory period for the middle schools** - building relationships with advisory teachers to encourage positive socio-emotional development.
- **Career pathways at SLHS** - providing career exposure and planning through sequences of college and career readiness courses in five disciplines.
- **Career exposure for middle school students** - bringing career experiences inside and outside of the classroom.
- **9th grade career and college readiness course** - requiring all 9th grade students to start exploring and planning for their future.
- **Fred T. Korematsu (FTK) campus changes** - 9th graders will no longer be located solely at the FTK campus but instead integrated across both campuses in order to take advantage of all high school programming available to them.





**STAY INFORMED  
ON WHAT'S HAPPENING  
IN SLUSD**

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