

Assessment & Elementary Report Cards 2014-2015

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CCSS, SBAC, & CAASPP



SBAC Field Test: What we learned



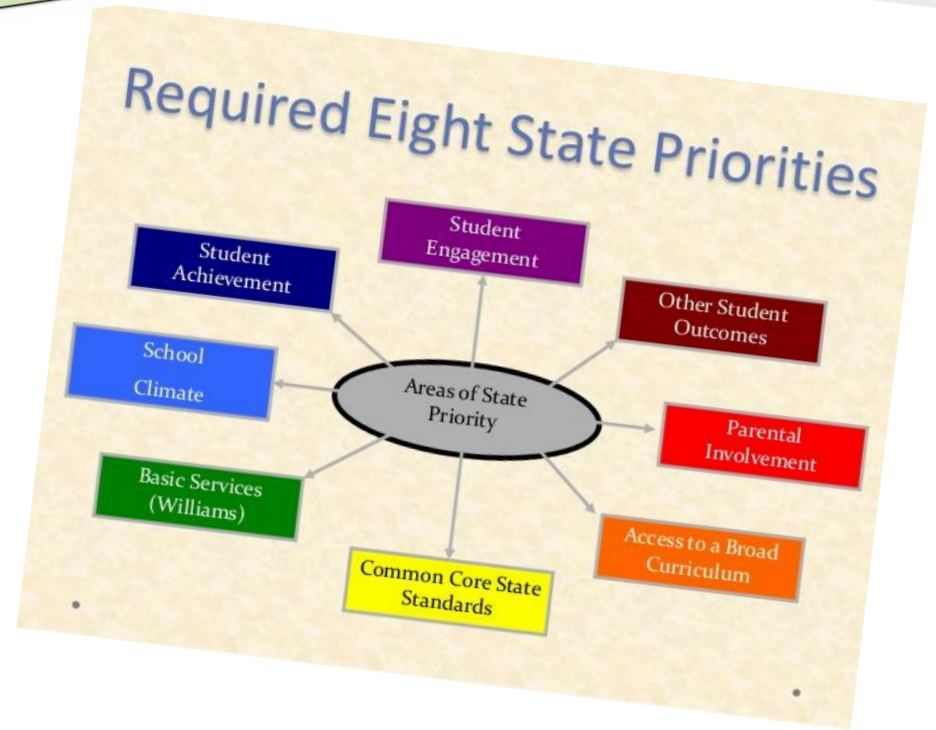
Misaligned Assessments



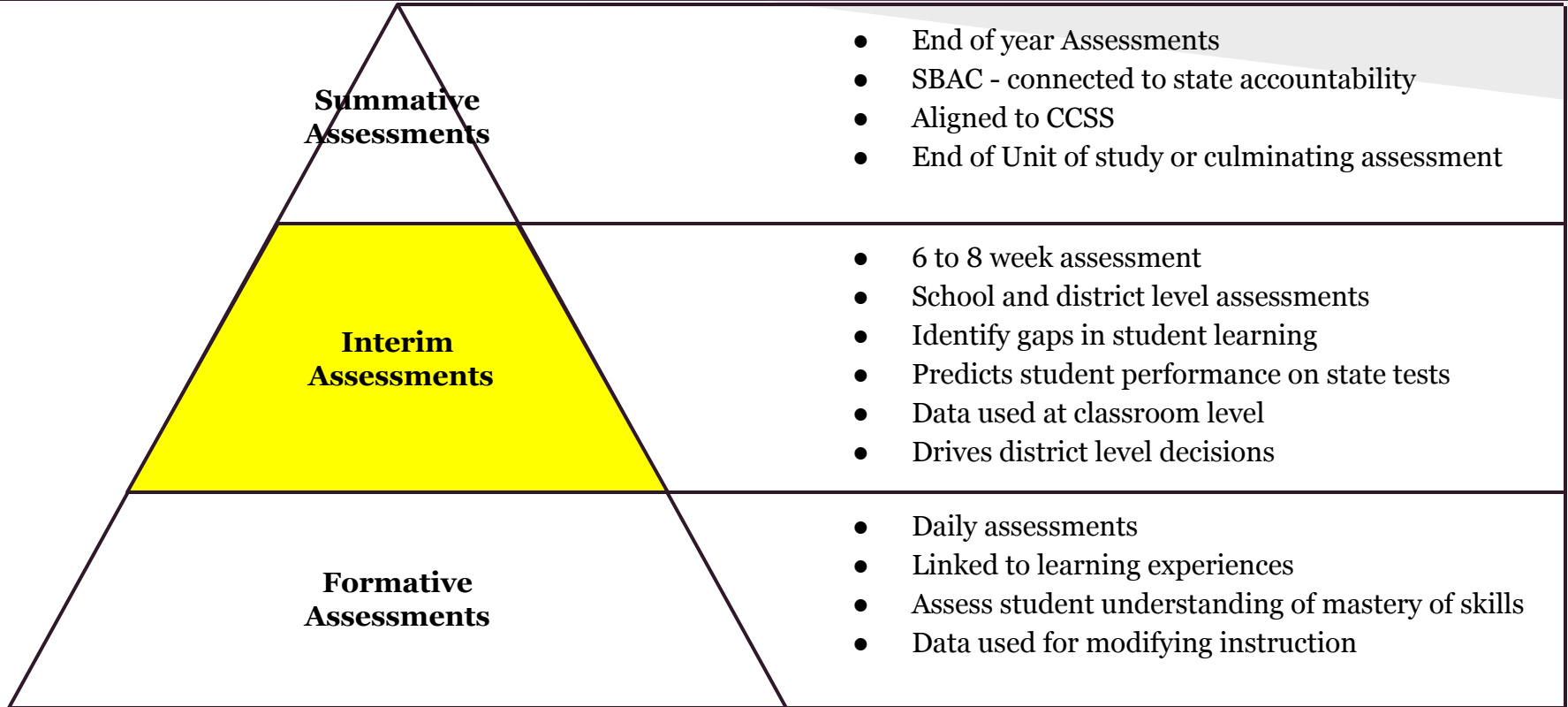
LCAP Goal 1.8

Goal #1: Student Achievement, Access and Equity

Implement a district & classroom assessment data management system; create or use pre-built CCSS assessments; implement a CCSS-aligned K-12 Report Card



Assessment Toolbox



Redesigning Interim Assessments

Assessment Taskforce:

- Met September 24, 25, & 26
- Included Elementary, Middle and High School teachers
- Created two-part Interim Assessments on the Illuminate Education Platform using CCSS-aligned item bank of questions
- Assessments directly linked to the CCSS focus standards for each Unit of instruction found in the curriculum guides.



Interim Assessment - Outcomes

1. Measure student progress on CCSS
2. Predictive measure of summative success (SBAC)
3. Practice, practice, practice with online assessments

Grades: 3rd through 12th

Interim Assessments:

- 3rd through 12th
English/Language Arts
- 3rd through 8th Mathematics
- Algebra I
- Geometry



Grades TK - 2nd



TK - 2nd Assessment Taskforce
Forming soon:

- Assessments will be focused on foundational skills
- Aligned to CCSS curriculum guides
- Primary Language Spanish-Bilingual Assessments

LCAP Goal 1.8

Goal #1: Student Achievement, Access and Equity

Implement a district & classroom assessment data management system; create or use pre-built CCSS assessments; **implement a CCSS-aligned K-12 Report Card**

Report Card Redesign

Report Card Taskforce of Elementary Teachers

- Met Spring 2014
- Reviewed CCSS Report Cards from other districts
- Created preliminary design

Summer and Fall:

- Formatted report card shared with taskforce members for feedback
- Final edits made and translation completed
- Built in Illuminate



San Leandro Unified School District

School: _____ Principal: _____

Student Name: _____

Link to Common Core Standards Information: <http://www.corestandards.org/>

Grade: Third Grade Teacher: _____

Stu #: _____ Birthdate: _____ Academic Year: _____

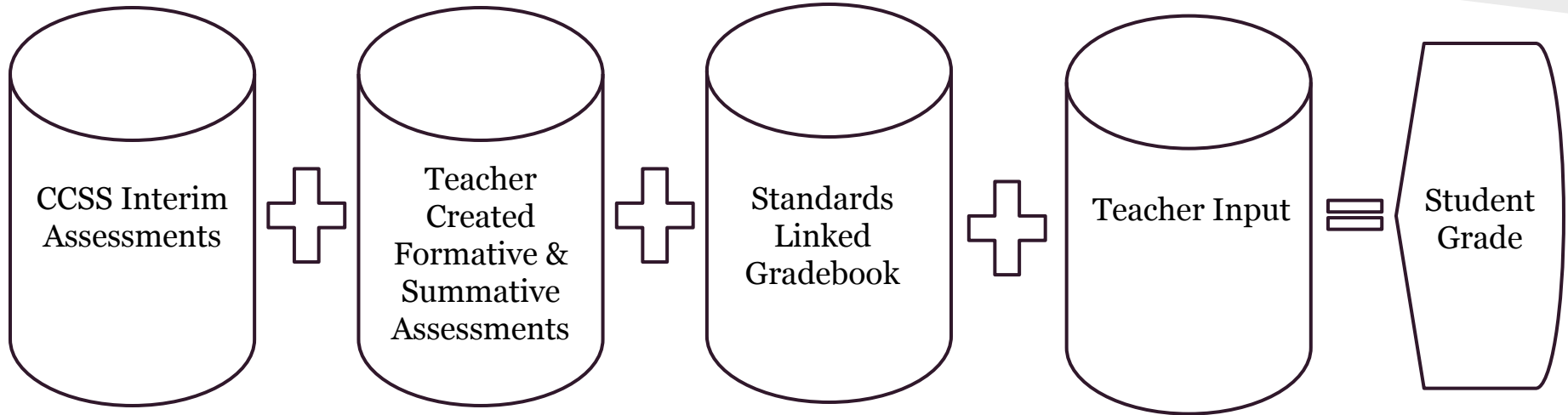
LEGEND: 4 = Thorough Understanding 3 = Adequate Understanding 2 = Partial Understanding 1 = Minimal Understanding X = Not graded this trimester

EFFORT & WORK HABITS: E = Excellent S = Satisfactory N = Needs Improvement

Math	T1	T2	T3
Operations and Algebraic Thinking			
Number and Operations in Base Ten			
Number and Operations in Fractions			
Measurement and Data			
Geometry			
Reading	T1	T2	T3
Literary Text			
Informational Text			
Foundational Reading Skills			
Writing	T1	T2	T3
Opinion Writing			
Informational/Expository Writing			
Narrative Writing			
Process, Production, Research			
Language	T1	T2	T3
Conventions of Standard English			
Knowledge of Language			
Vocabulary Acquisition and Use			
Speaking and Listening	T1	T2	T3
Comprehension and Collaboration			
Presentation of Knowledge and Ideas			


Science	T1	T2	T3
Social Studies/History	T1	T2	T3
Continuity and Change			
Physical Education (Academic Mark)			
Physical Education (Effort)			
Music (Academic Mark)			
Music (Effort)			
Visual Arts (Academic Mark)			
Visual Arts (Effort)			
English Language Development	T1	T2	T3
Collaborative (engagement in dialogue with others)			
Interpretive (comprehension & analysis of written & spoken texts)			
Productive (creation of oral presentations & written texts)			
Habits of Success; Lifelong Learning, & 4 C's	T1	T2	T3
Works independently & asks for help when needed to complete assignments			
Exercises self-control & follows classroom rules and directions			
Works, shares, plays with others respectfully and cooperatively			
Demonstrates organizational skills			
Actively participates in learning			
Completes homework			
Presents work clearly			
Uses technology ethically and effectively			

Report Card Redesign



Student Grade is made of up of four major points of data.

Technology, Assessment, Research & Evaluation

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	Student Name:		
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	Stu #:	Birthdate:	Academic Year:
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