COST and SST A Brief Comparison

The Coordination of Services Team (COST) is the learning support umbrella structure that brings together all support service providers at a school site. The COST develops and monitors programs and resources that enhance prevention and intervention efforts contributing to student success. The COST focuses on referred students, and coordinate respective programs and services to promote their academic success. This team assembles at elementary, middle, and high school levels district wide.

The Student Success Team (SST) is a problem solving and coordinating structure that assists individual students, families and teachers to seek positive solutions for maximizing student potential. The SST focuses in-depth on one student at a time, and invites the parent/caregiver and the student to participate in finding solutions. This process could eventually lead to a referral for assessment by Special Services.

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<th>COST</th>
<th>SST</th>
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<td><strong>Who:</strong> Student, Teacher, Counselor, Nurse, Social Worker, Administrator, Staff, City &amp; Community Stakeholders, or Parent Advocates</td>
<td><strong>Who:</strong> Student, Teacher, Parent, Caregiver, Administrator, Counselor, Psychologist, COST Coordinator, School Nurse, Social Worker, School Psychologist, Nurse, or Behaviorist is invited to assist as a consultant, if and when available.</td>
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| *Meeting for staff only, no parents or students.*                    | **Focus:** 1. One identified student with; academic, attendance, behavior, health/mental health concerns.  
                                                                        2. Multidimensional action plan developed.  
                                                                        3. Follow-up meeting involving all stakeholders to review the action plan. |
| **Focus:** 1. Multiple students with academic, behavior, attendance, and health/mental health concerns discussed.  
                                                        2. Link students with site/community resources.  
                                                        3. Develop and coordinate school-wide programs reflective of students’ needs. |  **How:** 1. Team explores strategies to develop an intervention plan involving home, classroom, school, and community.  
                                                                  2. Designated “case manager” helps to oversee implementation of the intervention/action plan items.  
                                                                  3. Special Services Assessment may be considered an option, following documentation of interventions and student’s response to those interventions. |
| **How:** 1. Students are “case managed” by the team and followed by 1 identified team member to assist with access to resources and supports toward positive progress.  
                                                                  2. Develop and implement educational support plan based on needs identified.  
                                                                  | **When:** Meetings are called by SST Coordinator accommodating the schedules of all stakeholders. |
| **When:** Weekly/Bi-weekly meetings of team.                         | **When:** Weekly/Bi-weekly meetings of team.                         |